

## **Communications and Political Action Committee**

## Mobilizing Our Worksites: the more the merrier!

As the battle for public education heats up, we need to build our collective power and engage our coworkers. Below is a list of small actions that members have used motivate and inspire their coworkers to get involved in the many events taking place to protect public education.

| The workload is lighter when shared by a greater number of people. Consider forming an         |
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| Action Committee (open it up beyond the Branch Executive) at your school to build              |
| leadership and make use of existing social networks.   |
| Send an email announcement for the event to your staff's personal email list. Invite office    |
| staff, custodians and other workers to join OSSTF Toronto members.                             |
| Hold a branch meeting at lunch to clearly explain the purpose of the event and the             |
| importance of a good turn out.   |
| When you've formed your Action Committee, make a list of all the departments and staff         |
| and divvy up the list so that each committee member has a reasonable number of staff           |
| members they will have face-to-face conversations with. People are more likely to attend if    |
| they know a friend will be there, and face-to-face invitations are far more effective than     |
| unread emails (1:10 ratio of committee members to staff is recommended).                       |
| Host a sign and banner making party at lunch (collaborate with art or media teachers)          |
| Decide on a meeting point at work to travel from school to the action as a group; Organize     |
| carpooling or travel together by transit.  |
| Plan an informal social to take place after the event to celebrate your success - we can't     |
| work all the time!   |
| Contact your parent council to invite parents to the event. Is a parent available to make a    |
| short speech? Can they personally invite other parents and community leaders?                  |
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| People are more likely to participate if they know that their presence will make a             |
| difference. Come up with a list of roles and invite people to share their talents. Roles might |
| include:   |
| □ Photographer (perfect fit for an artistic coworker)  |
| □ Social media team to write posts throughout the event using key hashtags:                    |
| #NoCutstoEducation, @FordNation, @LisaThompsonMPP  |
| <ul> <li>Outreach: speaking with the public with flyers and petitions</li> </ul>               |
| □ Speakers: invite teachers, parents, and community leaders to make short speeches             |
| ☐ Chant leaders to keep spirits high   |
| ☐ Media spokespeople   |
| □ Other  |