

**Responding to the Truth & Reconciliation
Commission's 62nd Call to Action
for teachers in Canada**

**Reclaiming
the
TREATY PARTNER
IDENTITY
TEACH-IN**

**Tuesday May 30, 4:30-6:30pm
OSSTF D12 • 1482 Bathurst St.
4th floor**

Reclaiming the Treaty Partner Identity

Ontario education policy calls for the incorporation of Indigenous perspectives within mainstream curriculum as a way to support Indigenous students' achievement levels in Canadian schools, but enactment of the policy is hindered by persisting colonial perspectives within society, the education system, and the language used in the policy documents themselves. In order to decolonize learning environments, the analysis of an overlooked area of study is required: the Settler identity. This teach-in helps participants to recognize and deconstruct the learned behaviours that perpetuate colonialism in Canadian society, in order to promote well being and educational success for Indigenous and Settler Canadian learners alike.

An educator will share her graduate research and personal narrative as a descendant of Indigenous citizens and European settlers at the time of contact. An examination of historical policies that have shaped current thought patterns in society will provide insight to why inequality between Indigenous and Canadian citizens persists. Participants will explore the meanings of the foundational agreements that led to the creation of Canada, and recognize how they are relevant today.

This teach-in engages participants in recognizing themselves as treaty partners in Canada, and in identifying ways to actively honour the spirit and intent of the treaties, in the classroom and in communities. Current examples of classroom practices that achieve these goals will be shared.

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A light dinner will be provided.
For information contact maadinamaadi@gmail.com