

Changes to the Secondary Staffing Manual for 2020-2021

<b>SECTION</b>	<b>CHANGE</b>	<b>PAGE</b>
Staffing Dates	Deadline for distribution of tentative timetables addition of language: “As early as possible; no later than the end of the regular school day.”	1
	Addition of meeting for teachers on the Recall List in September (tentative) – September 10	2
Codes	FNMI replaces Native Studies NBE course – NAC or ENG is the qualification	
Pullbacks	In a bumping year, teachers on the Facilitated Transfer list take priority over pullbacks/ hope-fors	2
Closures	Removal of school principal from placement process	2
PORs	Addition of language re: returning to POR from Secondment/ Centrally Assigned position/ any other acting assignment in the Board that clarifies teacher will be returned to POR unless in the final year of POR appointment (subject to leaves rescind language)	4
School Staffing Committees	In- School Class size reports provided to Staffing Committees within 5 days of October 31/ February 28	5
	Electronic In-School Class size reports provided to Bargaining Units within 5 days	5
Staffing Rules	Addition of Africentric Programs (Downsview/ Churchill) to try-ons list (timetables with 50% or more of the timetable in the program)	9
	Removal of Student Success and High School Retention Program from Try-ons list	9
	Addition of Triangle Program and Africentric Programs to in-school try-on process	4
	Addition of language clarifying process for in-school try-ons**	3
	Clarification that e-learning Principal is the principal that signs the mutual consent form	23 (form)
Recall Rights/ Procedures	Addition of Fixed Term Contract language	2

\*\* see language on next page. Language also applies to Native Learning Centre (Jarvis) and Africentric programs at Downsview/ Churchill where timetable is 50% or more in the program.

**\*The Triangle Program (Oasis):**

- The Board and Union agree that the determination of teaching assignments at the Triangle Program (Oasis) will be seniority based, subject to qualifications and the Mutual Consent of the Principal and the Teacher(s).
- Owing to the unique character of teaching assignments at the Triangle Program (Oasis), the Principal, prior to the start of the in-school staffing, will ask all Teachers on the Oasis staff list to indicate in writing whether they wish to be considered for a teaching assignment at the Triangle Program (Oasis) in the course of the in-school staffing process. The Principal will record the names of Teachers so identified and provide the names in the form of a list to the Staffing Committee for use in the construction of the staffing model.
- The Staffing Committee will ensure that in the construction of the staffing model only the seniority and qualifications of Teachers who have indicated a willingness to teach at the Triangle Program (Oasis) will be considered, on the understanding that the determination of teaching assignments at the Triangle Program (Oasis) will be on the basis of the Mutual Consent of the Principal and the Teacher(s).